

Health literacy in the revised attainment targets

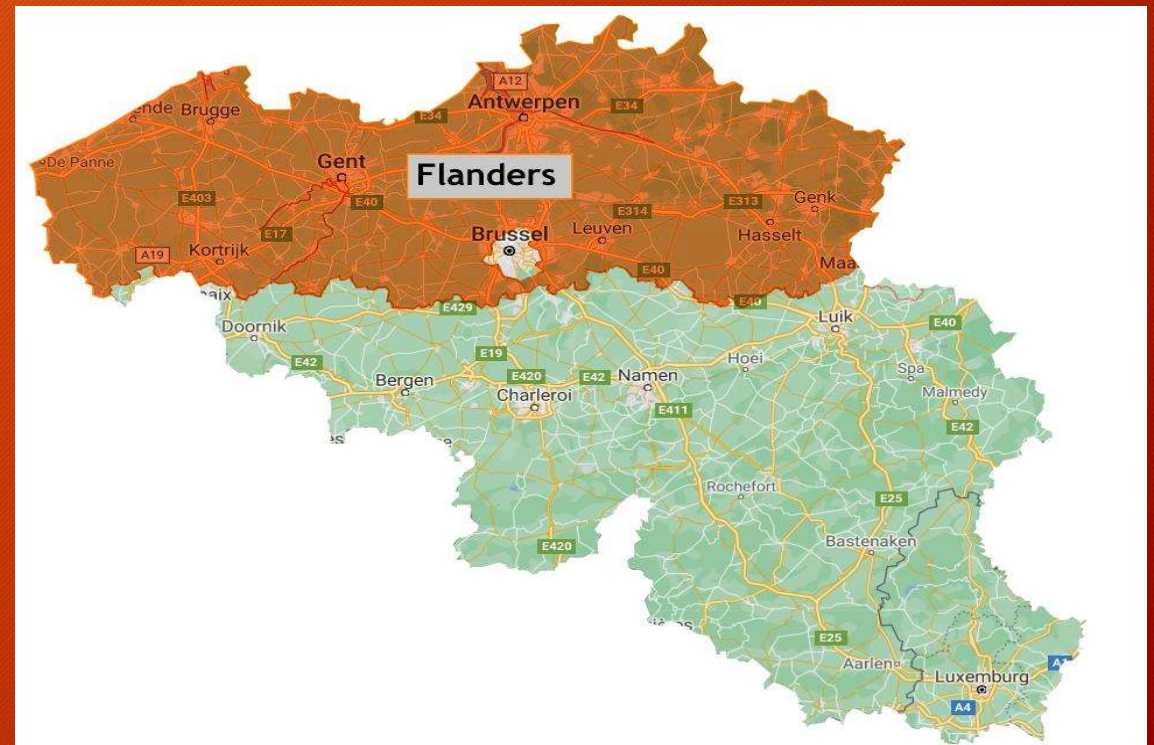


secondary education, first cycle

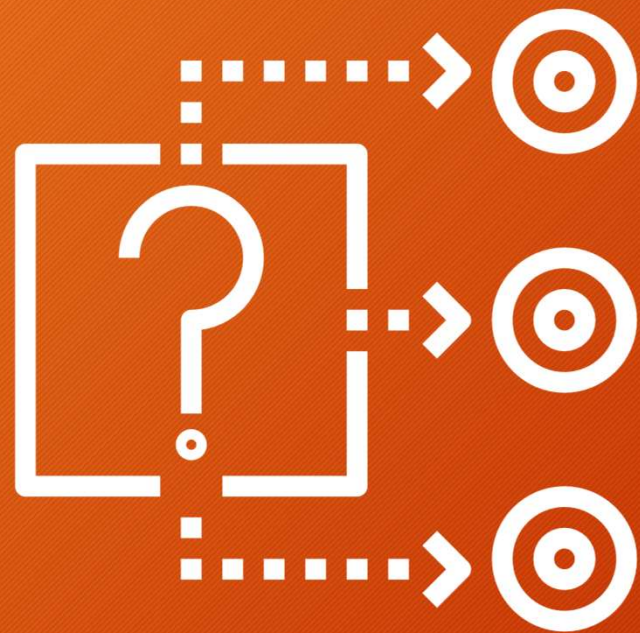
AHOVOKS

Ministry of Education and Training, Flanders

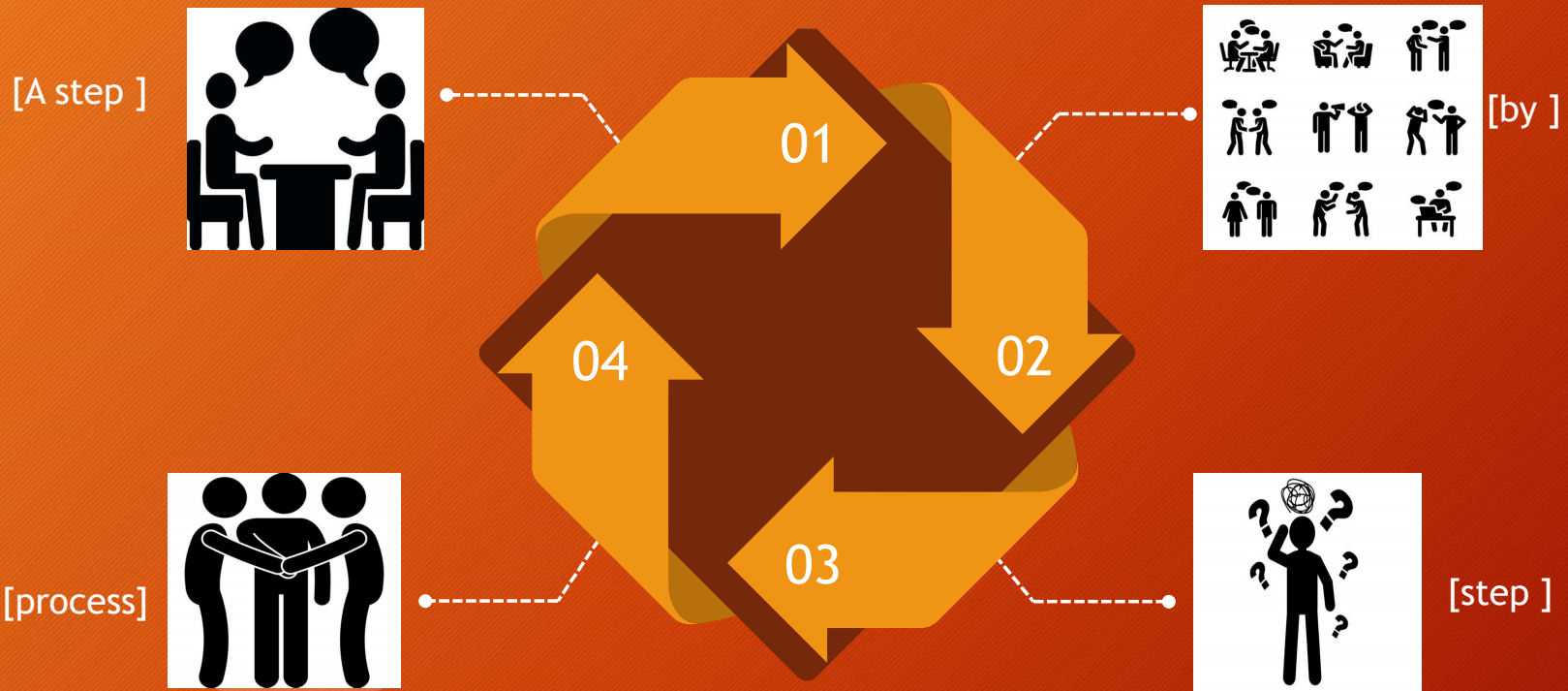
- Agency for higher education, adult education, qualifications and study grants



Revision attainment targets



- decree concerning the attainment targets for pupils in secondary education



Several stakeholders Based upon sixteen key competences



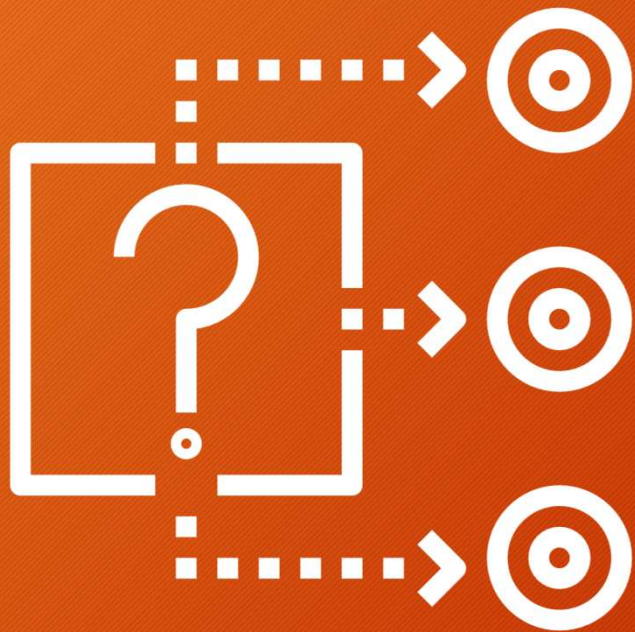
Competences concerning physical, mental and emotional awareness and competences concerning physical, mental and emotional health

Building block

Building up, maintaining and strengthening the mental well-being



Background information



- The attainment targets for the first cycle (year 1 and 2) of secondary school are:
- **Final attainment targets including transversal attainment targets**
- **Attitudinal attainment targets**
- **Attainment targets basic literacy**
- **Expanded attainment targets Dutch**

Independent basis

Transversal competences

Attitudinal attainment targets

Building blocks



Taxonomy of Bloom

Competence-oriented
and evaluable

Knowledge

Factual

Conceptual

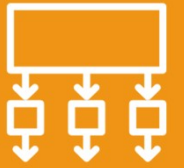
Procedural

Cognitive dimension

Remembering
Understanding
Applying
Analyzing
Evaluating
Creating

There is no hierarchy between the six
categories of the cognitive dimension.

Health literacy



Two attainment targets concerning health literacy were implemented



Starting from September 2019



Transversal Attainment Target
Attitudinal Attainment Target



Inspectorate



Attainment targets


1.18 Pupils search for help in the case of intra and interpersonal problems. (transversal - attitudinal)

1.19 Pupils indicate where they can find help in the case of intra and interpersonal problems. (transversal)

- Factual knowledge:
 - Persons and organizations that offer primary care such as student guidance, JAC, general practitioner, AWEL
- Cognitive dimension: understanding



Thank you for your attention



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