

SHE Academy 2019 Programme



S·H·E

Schools for Health in Europe



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under an operating grant from the
European Union's Health Programme

Dear SHE Academy 2019 participant

We are very happy to welcome you to the SHE Academy in Saint Etienne on November 4th – 6th 2019.

In this document you will find some information about the event and the agenda/programme for the three days.

Preparation work

Prior to the course, PhD students must send a five-page summary of their study, outlining the problem statement, research questions, theoretical/analytical framework and methodological approach. During the course, the PhD students are expected to present their study and receive feedback from the senior scholars.

The participants who are not PhD students should prepare a three-page description of a practice-based experience illustrating a problem, a dilemma, a challenge from the practice of school-based health promotion that they would like to address at the course.

Please send you 3-5-page summary to Jesper von Seelen at jvse@ucsyd.dk no later than October 24th. You can find a suggestion for an outline for your 3-5 pages at the bottom of this document.

We also ask you to prepare a 20 minutes presentation. If you are not working on a specific project that you would like to present, you can present how you work with the health promoting school. We also ask you to have a look at the SHE website - www.schoolsforhealth.org - to familiarize yourself with some of the values and concepts of the Schools for Health in Europe Network Foundation.

If you have any questions please direct them to Emily Darlington at emily.darlington@univ-lyon1.fr or Jesper von Seelen at jvse@ucsyd.dk.

We are very much looking forward to meeting you all.

Kind regards

Ulla Pedersen, Senior Lecturer, University College South Denmark

Julien Masson, Associate Professor, Claude Bernard Lyon 1 University

Teresa Vilaça, Auxiliary Professor at the University of Minho

Emily Darlington, Associate Professor, Claude Bernard Lyon 1 University

Jesper von Seelen, Docent, University College South Denmark.

The Venue

Lyon University counts 3 teacher training colleges: one in Lyon, one in Saint-Etienne and one in Bourg-en-Bresse. The SHE Academy will take place at the teacher training college in Saint Etienne (Claude Bernard Lyon 1 University).

ESPE de l'Académie de Lyon – Site de Saint-Etienne

90 rue de la Richelandière

42100 Saint-Etienne

Travelling to Saint Etienne

By train:

Main international trainlines will take you to Lyon Part Dieu Station. From Lyon Part-Dieu you will take an intercity train (TER) to St Etienne Châteaucreux station. Intercity trains run every 30 minutes to an hour depending on the time of travel. To check routes and times, go to <https://www.sncf.com/fr>

By plane:

The closest international airport is Lyon Saint Exupéry.

When arriving at Lyon airport take the tram Rhone-Express at the airport, to Lyon Part-Dieu train station: <https://www.rhonexpress.fr/>

From Lyon Part-Dieu you will take an intercity train (TER) to St Etienne Châteaucreux station. Intercity trains run every 30 minutes to an hour depending on the time of travel.

To check routes and times, go to <https://www.sncf.com/fr>

Accommodation

Hotel Kyriad

Standard hotel from 45 euros to 80 euros

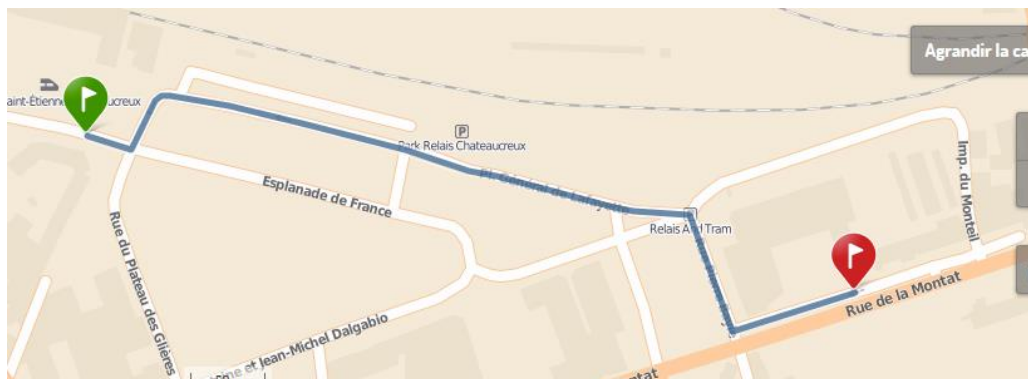
77, RUE DE LA MONTAT
42100 SAINT-ETIENNE

Booking +33 8 92 23 48 13

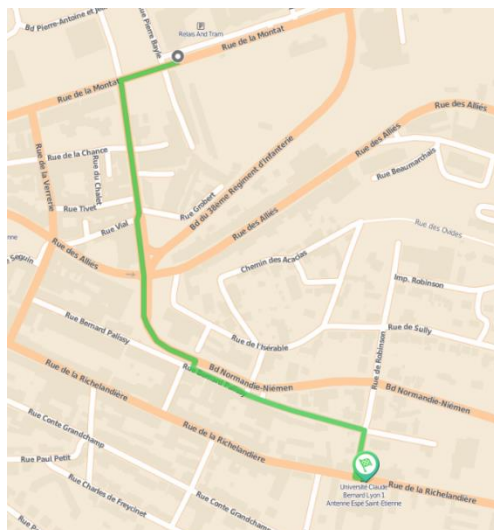
Information: +33 4 77 21 12 21

kyriadstetienne@araboy.com

Walking distance to HOTEL KYRIAD from the train station: 9 minutes



Walking distance from HOTEL KYRIAD to the Venue: 10 minutes



RESID'HOTEL St Etienne Centre

Self-catering accomodation from 44 euros to 80 euros.

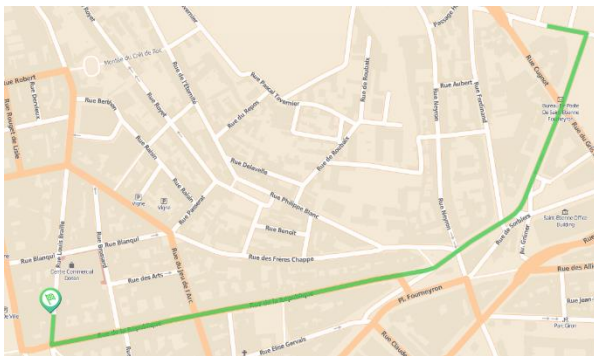
5 Rue Louis Braille
42000 - St Etienne France

+33 (0)4 77 45 10 00

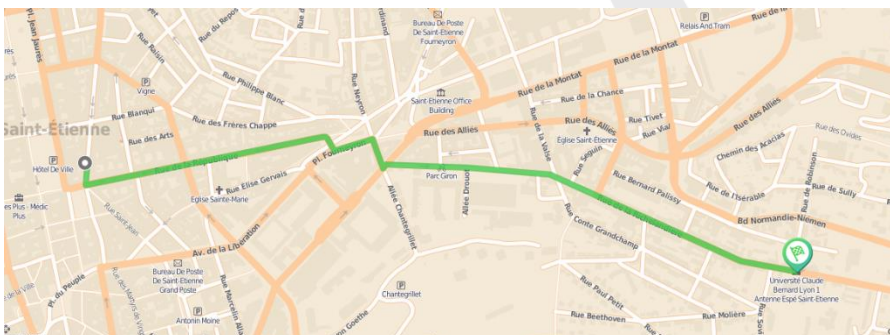
+33 (0)4 77 41 48 95

stetiennecentre@residhotel.com

Walking distance to Resid'hotel from the train station: 14 minutes



Walking distance from Resid'hôtel to the Venue: 24 minutes (or you can get a tram to place Fourneyron and then walk)



SHE 2019 programme outline (a detailed programme will be provided on arrival)

Monday November 4th

- 11.30-12.00 Arrival and registration and a light lunch
- 12.00-13.00 Welcome and introduction
- 13.00–13.30 Getting to know each other and expectations from the academy
- 13.30-14.00 Break
- 14.00–15.30 Schools for Health in Europe in the world of sustainability: Continuities, Changes and Challenges in research and practice” – Teresa Vilaça
- 15.30-15.45 Break – coffee and snacks
- 15.45–17.00 Research designs – strengths and weaknesses. Presentations and discussion.
- 19.00 Dinner (optional)

Tuesday November 5th

- 9.00-11.30 Data generation and analysis
We will work in parallel groups focusing on surveys, qualitative methods, motivation scales, action research
- 11.30–12.30 Lunch
- 15.30-17.30 Dragons Den
Participants will argue for and against the use of different designs, data generation methods and types of dissemination
- 19.00 Dinner (optional)

Wednesday November 6th

9.00-12.00 Participants present their own projects (research or practice) and get feedback – 30 minutes per / participant. (20 minutes presentation and 10 minutes discussion)

12.00-13.00 Lunch

13.00-14.00 Wrap up, summary and closing



Suggestion for outline for your paper

This is a suggestion for how you can outline your text as preparation for the SHE Academy.

Introduction / background: Present the research field and what others before you have researched and their results. A good background leads directly to why it is important to answer the questions your project is trying to answer.

Research question (s): What is the purpose of the project and what questions specifically does the project answer.

Theoretical landscape: If the project has a theoretical perspective or draws on specific theories you should describe these and let the readers know why these theories are relevant.

Design / methodology / data generation methods: What is the overall design and how do you generate data? And why have you chosen to do it this way? Remember to describe how you analyze your data.

Presentation of data / results: Some of you will have results to present and some of you will not. If you do not have any results yet you can present the type of data you have and how you plan to present them.

Discussion: How does your arguments and results correspond to other projects and researchers in the same field?

Perspectives: Where do you see the future of the field and can the project be developed further?