



S·H·E

Schools for Health in Europe

Story Dialogue Evaluation

SHE Academy 2019

5 November, Ulla Pedersen



This activity has received funding
under an operating grant from the
European Union's Health Programme

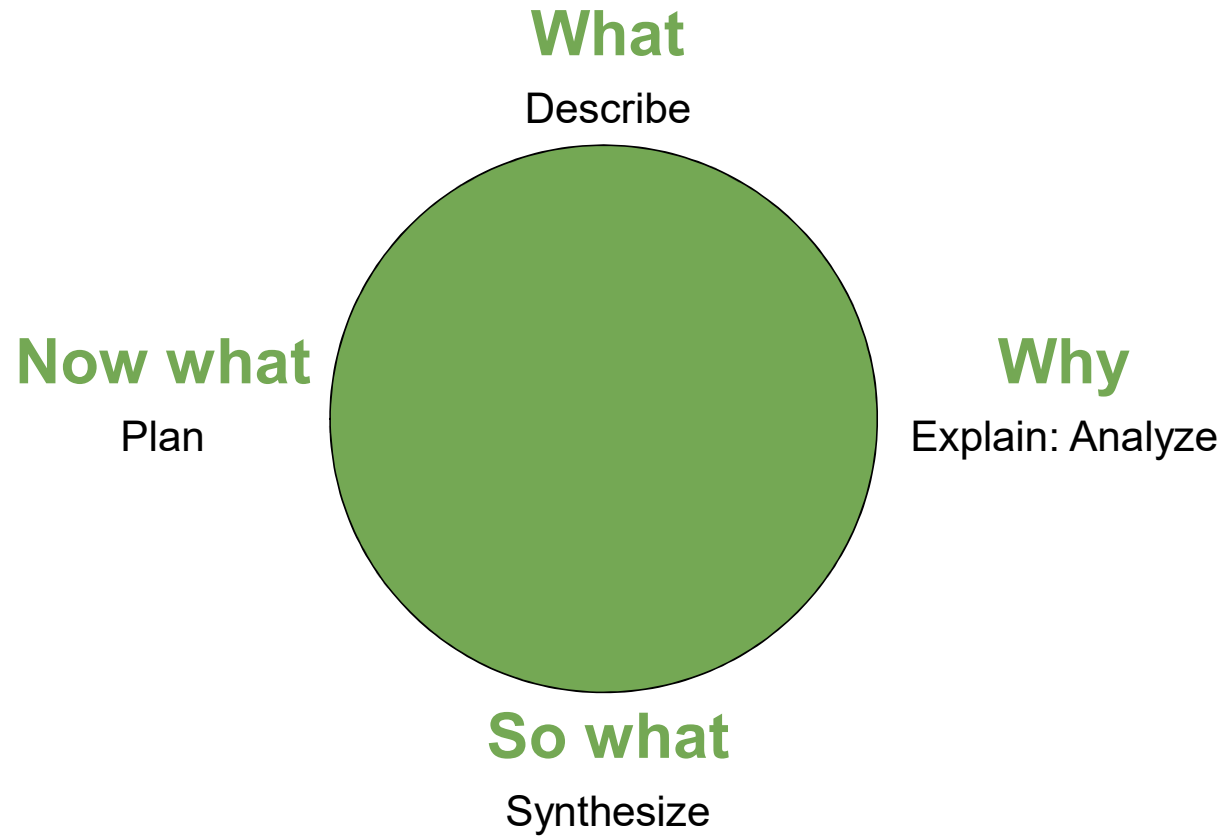
The Story/Dialogue Method has two purposes

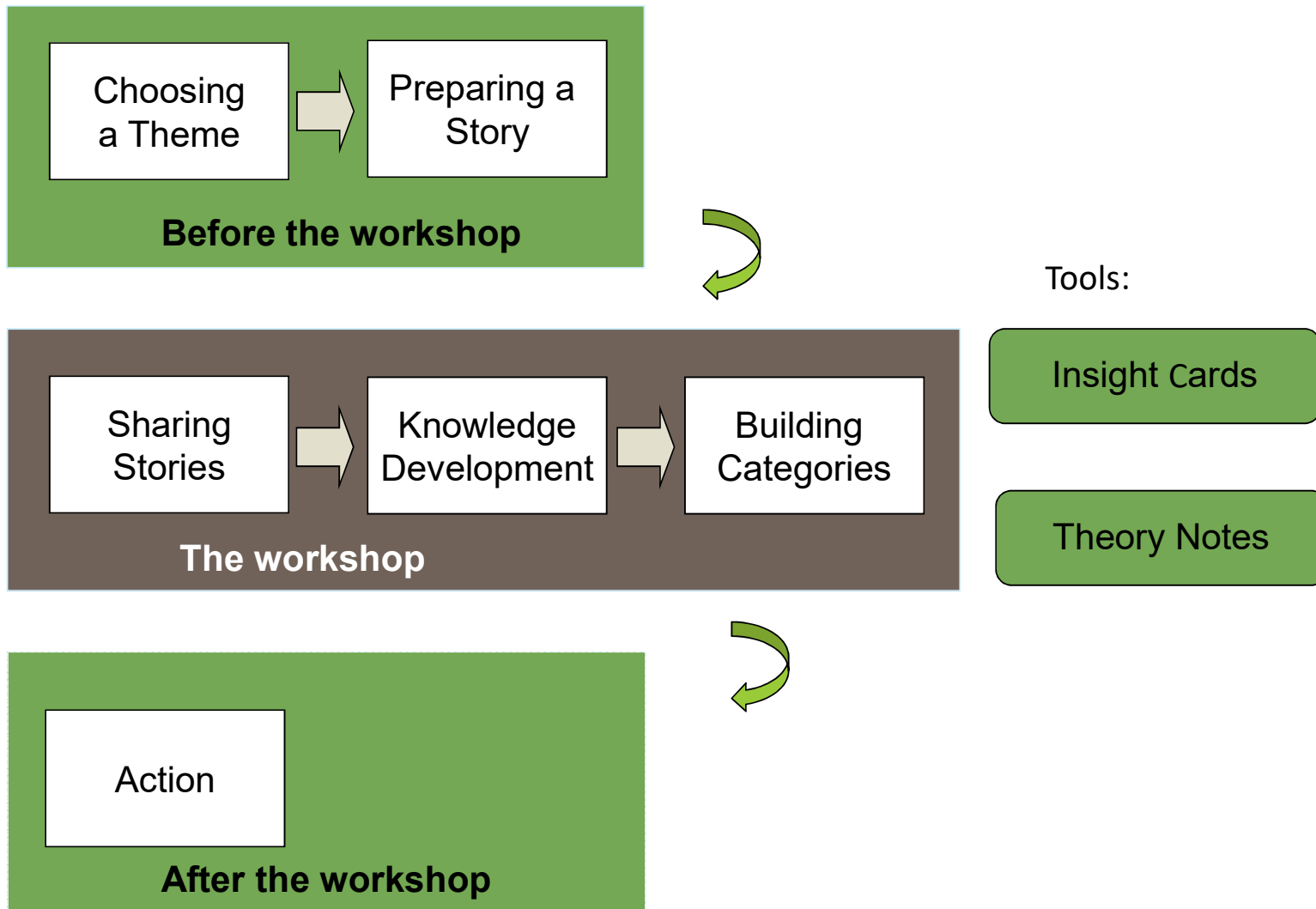
- 1.To **evaluate** Health Promoting activities and projects – and through this create more generalized knowledge about practice.
- 2.To increase **empowerment** among the participants as a part of the process.

Story/Dialogue

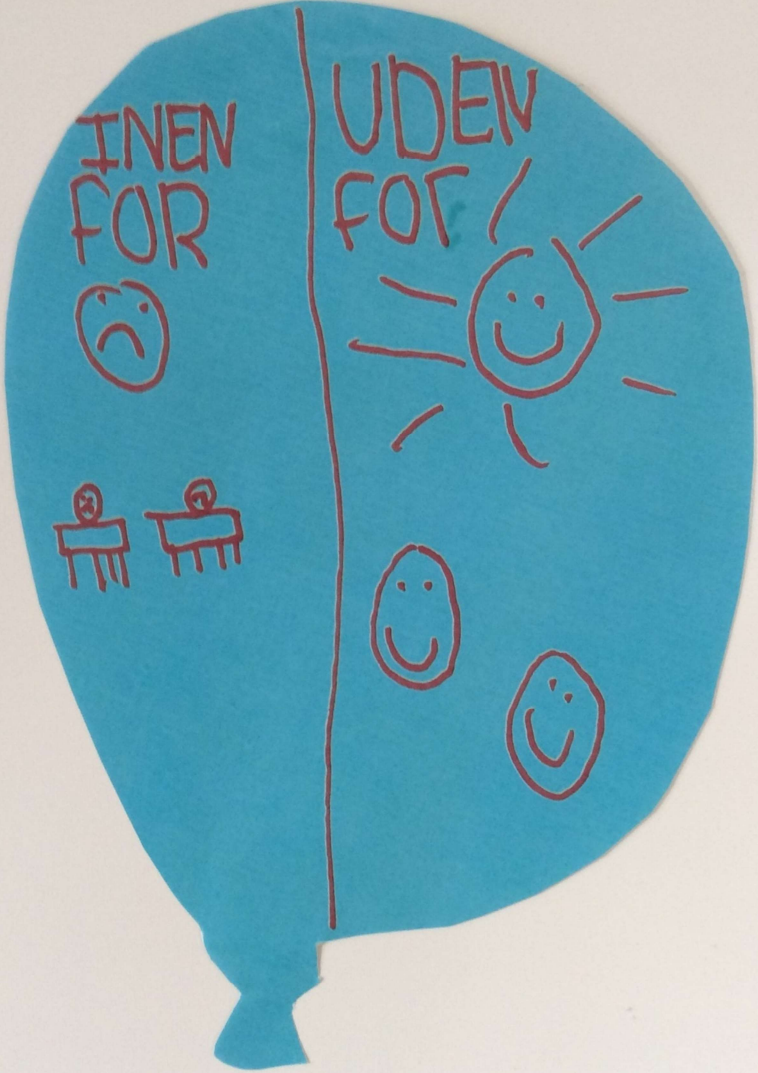
- Professor Ronald Labonte, University of Saskatchewan, Canada.
- Documented use of the method by more than 1.700 teachers, health professionals, researchers and project managers in 6 countries.
- Danish translation in 2008.

Reflection Model





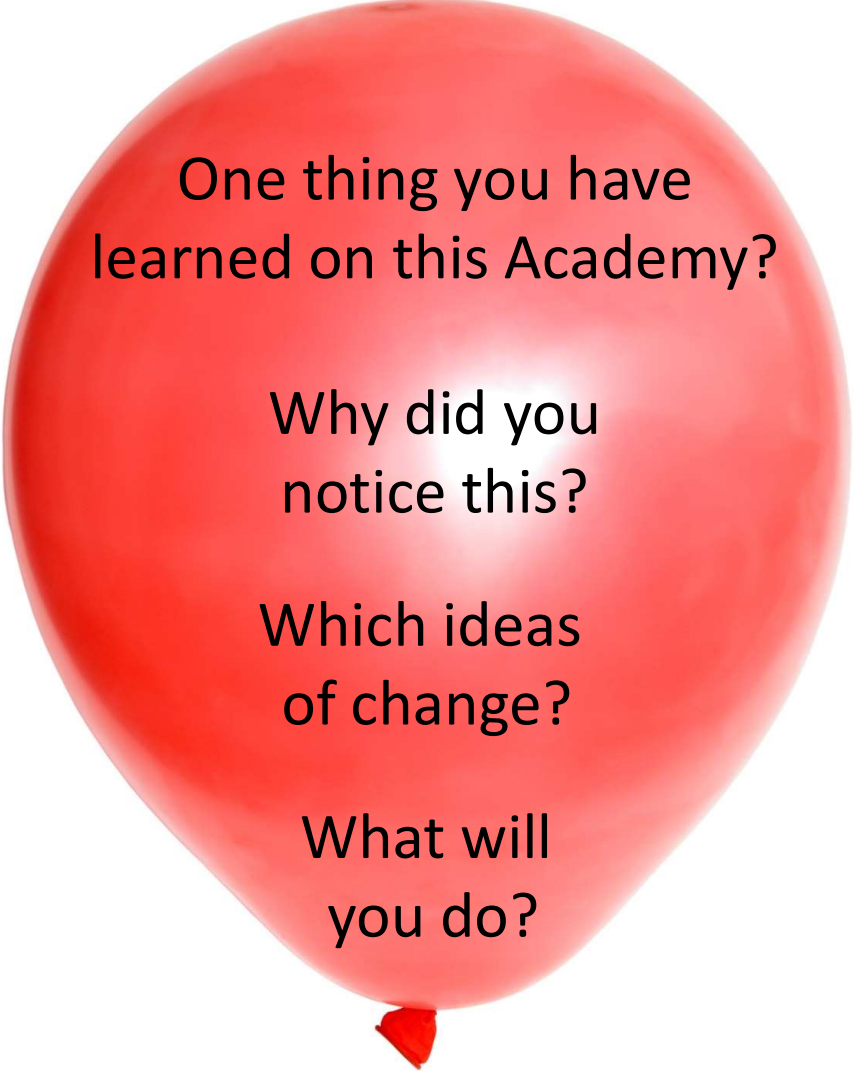




Examples of the Insight Cards:

- *Practicing with friends is more fun.*
- *Invite Mom and Dad to join in – they need to be healthy too.*
- *When you compete with someone, you want to and can do more.”*
- *”Invite Mom and Dad to join in – they need to be healthy too.”*



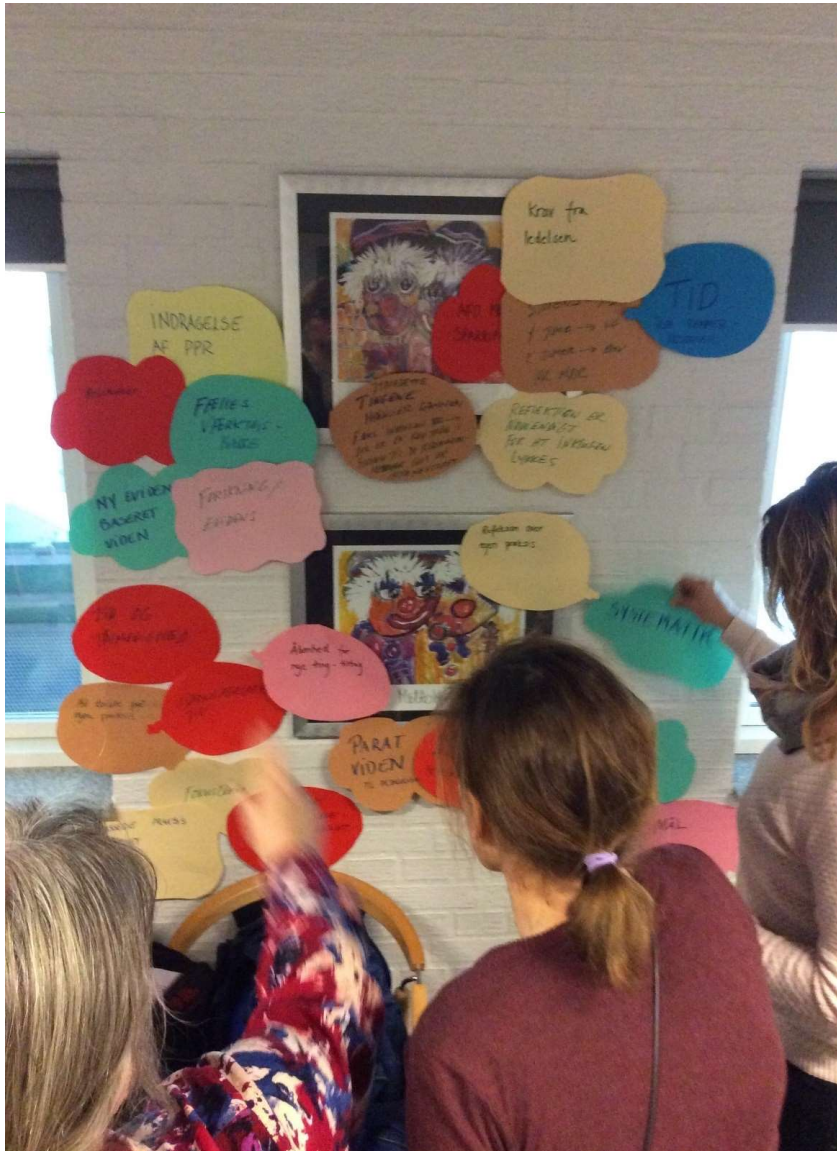
A large, inflated red balloon is centered on a white background. The balloon has a small red knot at the bottom. The text is written in black, sans-serif font inside the balloon.

One thing you have
learned on this Academy?

Why did you
notice this?

Which ideas
of change?

What will
you do?



Next step: Analysis

Categories



Theory Notes



Important elements:

Playing elements

Creativity

Appreciative questioning

Affordances of the room

References

- Labonte, R. et al (1999): A story/dialogue method for health promotion knowledge development and evaluation. In: *Health Education Research*, vol.14, no.1, p. 39-59
- Labonte, R. (2010): Reflections on stories and a story/dialogue method in health research. In: *International Journal of Social Research Methodology*, Vol. 14, No. 2, March 2011, s. 153–163.
- Paakkari, L. et al (2019): *Materials for teachers. Learning about health and health promotion in schools*, p. 31. Haderslev: SHE Network Foundation,



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